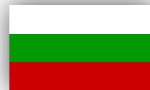




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ERASMUS + PROJECT KA 210 VET
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VIRTUELCO4ALL



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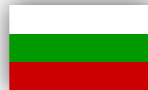
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TRAINING REPORT

Erasmus+ project “Virtuelco for All”,

Date / Time / Duration
29th of June 2026, starting at 9 a.m. and ending at 5:00 p.m., 8 hours, with breaks – first part
Training with teachers: Olivera Stošić, Coordinator of the Project, trainer Place: Economic school “9. May”, Sremska Mitrovica, Serbia Purpose: Training of teachers to work on the Virtuelco platform, as part of project activities

1. General Information

- **Activity:** Training for teachers of economy subjects in Sremska Mitrovica
- **Participants:** 8 people with similar knowledge of economy, especially accounting
- **Duration:** One-day intensive workshop
- **Objective:** the aim of the workshop was to introduce teachers to the functioning of the Virtuelco platform and start working with students in the next school year.

2. Training overview and activities

The introductory phase of the training focused on economy classes and digital skills of students, and also teacher skills. We exchanged experiences in the work of virtual companies and connection with the economy. Following this, activities were carried out in accordance with Methodology for working with teachers:

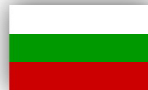
- **Internal Operations:** Teachers established virtual companies for trade and production, simulating the full documentation and operational flow between production and trading entities (Inquiries, Offers, Orders, Invoices, and Warehouse/Finance instructions). During that phase of training, I individually supported the company creation process and monitored the progress of the colleagues. They were very satisfied with the appearance of the platform and the functions it offers. They independently researched and concluded that it is very useful in teaching.
- **International Trade Simulation:** Since this school does not have a commercialist profile, only the possibility of foreign business is presented. It was explained that there are related schools in Bulgaria and North Macedonia, so that business cooperation with abroad can be established.
- **Financial Services Operations:** The finance department was covered in detail. Colleagues were shown the possibility of starting a business, so that they all acquired basic assets and paid the invoice. Then cashier operations were simulated, through the example of an employee's departure and return from a business trip. After that, colleagues asked me to calculate purchase prices and calculate employees' wages.
- **Review & Discussion:** Finally, in the discussion, the teachers stated that this platform is very good for practice classes in the virtual companies. They believe that it is best to use it from the



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third year, when we have 4 hours of related exercises each and can devote themselves to preparing students for the matriculation exam.

4. Participant Engagement & Suggestions.

- **Feedback & Suggestions:** Colleagues believe that it is good to introduce innovations in the teaching process because then the students see that the school follows the trend in the labor market. They saw during the block classes at the companies that a program that monitors business changes is being used everywhere.
- **Formal Analysis:** A detailed breakdown of participant feedback is documented in the accompanying "**Trainer's Post-Training Evaluation Analysis,**" which highlights the high satisfaction levels.

5. Conclusion

The training with the my colleagues took place in an excellent working atmosphere and they followed the work guidelines very easily. Considering that this training was adapted to the fact that they only wanted a one-day training, when they got to know the platform, they saw the need for the next training. Cooperation in principle was agreed and it was explained that in the coming period, training will be organized in Novi Sad, where they will be participants in the second day of training.

Training reported by

Olivera Stošić

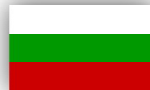
Attachment photos:



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